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| Commodore Stockton Skills School  2022-2023 School Site Council  (Spring – 1st Meeting)  **March 27, 2023 at 2:30 on Zoom:** <https://us02web.zoom.us/j/82245733771?pwd=c1JzaCtHeWtJRUpHTXV1YS9yRU42Zz09>  **Meeting ID: 822 4573 3771**  **Password: 494434**  Minutes | |
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| Elected School Site Council Members | |
| Clare Stubblefield, Principal, Secretary | Jennifer Edmund, Parent |
| Melissa Fisher, Other Staff | Earlisha Gaines, Parent |
| Anthony Gragg, Teacher, Chairperson | Kim Garrigan, Parent |
| David Zeyen, Teacher | Thaddeus Smith III, Parent, Vice Chairperson |
| Joseph Spracher, Teacher | Ariyan Miller, Parent |
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| Guests | |
| None  Art Mosqueda, Assistant Principal | |

\* SSC Member required to meet secondary composition only and may include a student in place of a parent/community member.

\*\* Agenda Items must match the Notice of Meeting/Agenda verbatim.

\*\*\* Summary of Discussion and Actions include a brief, but concise narrative of the presentation and the highlights and questions/comments presented during the discussion.

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| AGENDA ITEM\*\* | **Summary of Discussion and Actions\*\*\*** |
| 1. Call to Order | *The Chairperson called the meeting to order at 2:34 pm* |
| 1. Roll Call, Establishment of Quorum, and Introduction   (Quorum is established when at minimum 6 members are present for elementary sites and 7 members are present for secondary sites.) | *The Chairperson took member attendance through the Zoom chat. The following member attendees were present: Clare Stubblefield, Joseph Spracher, Anthony Gragg, Thaddeus Smith, David Zeyen, and Earlisha Gaines.*  *There were 6 members present, which constituted a Quorum.* |
| 1. Public Comments | *Mr. Smith informed the council that the LCAP Roadshow beginning tonight at 6:00 at Edison High School. The next meetings will be on April 4th and 5th. People will be there to give information on the LCAP and attendees will have an opportunity to provide feedback and ideas.* |
| 1. Membership  * None | *None* |
| 1. Review and Approval of Minutes  * January 24, 2022 | *The minutes from the January 23, 2023 meeting were reviewed and approved with no changes. Mr. Spracher made the motion, Mr. Zeyen seconded the motion, and all council members voted “aye” in a chat vote. Motion passed.* |
| 1. Contract Waiver Request, Early Release Day | *Mrs. Stubblefield presented the Early Release Day waiver request and provided background. Early release day allows collaboration between teachers and allows for staff meeting. This must be renewed every year. Due to the STA/SUSD contract it also requires approval from the SSC & SUSD Board of Trustees. Instructional time for TK-6th on M/W/TH/F will be increased to 315 minutes per day and reduced to 244 on Tuesdays. For 7th & 8th, time on M/W/TH/F will be increased to 338 minutes per day and reduced to 248 minutes on Tuesday. Proposal has been approved by teachers and will be in effect from July 29,2023 – May 26, 2024. Mr. Smith asked for clarification on the reason the waiver is needed, because there are no other days they can meet? Mrs. Stubblefield clarified that teacher have other commitments such as after school tutoring that limits the days teams can meet. Mr. Smith stated that there should be some way to track if the meetings are effective and if not, is there a better way? Motion to approve made by Ms. Gaines, Mr. Spracher seconded the motion. Five council members voted “aye” in a chat vote, one abstained. Motion passed.* |
| 1. Title I Required Activities  * None |  |
| 1. School Plan for Student Achievement (SPSA)  * Update Comprehensive Needs Assessment * Recommendations - BSAP | 1*. Mrs. Stubblefield shared the status of the comprehensive needs assessment. The following I-ready results were shared.*   * *Winter 2021-22 – 43% of students not on ELA grade level* * *Winter 2022-23 – 41.4% of students on ELA grade level*   + *Decline of 2% in ELA*     - *Goal to increase 3% or exceed grade level standards in ELA* * *Subgroup Results (students) for winter 22/23*   + *African American – 22.7% on grade level*   + *Hispanic – 27.9% on grade level*   + *White – 29.7% on grade level*   + *SWD – 14.8% on grade level* * *Goals for subgroup performances for 23/24*   + *Increase for all subgroups of 3%*   *Comprehensive needs assessment for Math. The following I-ready results was shared.*   * *Winter 2021-22 – 33% of students on grade level in Math* * *Winter 2022-23 – 32.4% of students on grade level in Math*   + *Decline of 1% in Math*     - *Goal to increase 3% or exceed grade level standards in Math* * *Subgroup Results (students) for winter 22/23 in Math*   + *African American – 18.2% on grade level*   + *Hispanic – 30.2% on grade level*   + *White – 36.3% on grade level*   + *SWD – 15% on grade level* * *Goals for subgroup performances for 23-24*   + *Increase of 3% on or above grade level* * *School climate*   + *2023 suspension rate 7%, increased by 5.3% from 2022*   + *Goal is to decrease rate by 5%*   + *Attendance Report*     - *38% of all students chronically absent*     - *7% increase from 2022*     - *Goal is to decrease rate by 10%*   *Ms. Gaines noticed that the scores had gone down this year and wanted to know what is different this year. Mrs. Stubblefield stated that one of the differences is tutoring has changed from site run to the ELOP program. ELOP emphasizes enrichment activities with some academic support. The teachers who would normally teach the academic tutoring like the idea of teaching enrichment classes.*  *Mr. Smith asked if there was an evaluation process to see if enrichment is effective. Mr. Spracher replied that in ELOP they did not have an assessment at the beginning like they would normally in tutoring. Mr. Smith asked if there could be a teacher survey to find out why students scores are dropping. Mr. Spracher stated that they do talk about student achievement during academic conferences. Mr. Gragg added that we take the data and apply it to our instruction. We address students who need more support and give students who are on grade level enrichment. Mr. Smith asked if parents can be a part of the conferences. Mrs. Stubblefield said no because we are looking at all students’ data and because of privacy we can’t show that to people who aren’t their parent but maybe we can look at the data another way with parents, without student names. Mr. Smith said, yes like an academic committee.*  *Ms. Gaines asked if ELOP collaborates with teachers. Mr. Spracher replied, yes daily. Ms. Gaines asked if ELOP is for all students or only those in the after-school program. Mr. Spracher said it is open to all students but there is limited space.*  *Mr. Smith stated that you can go to the district website and access the California Dashboard, there is all kinds of great data on there.*  *Mr. Smith shared that he is the Chairperson of the African American/Black Parent Advisory Committee (AA/BPAC). He had the opportunity to attend the CAAAASA conference in Los Angeles and it was very informative. He said he was most impressed with a presentation from LAUSD about their Black Student Achievement Plan, a plan to address the learning gap of African American students. There was one part of the plan that he thinks would really help Commodore with their challenges of students using racist remarks and also help with the gaps in learning for African American students. In LAUSD they have hired School Climate Advocates for schools. It’s an onsite liaison who can meet with the student about issues with race, tutoring, academics, attendance, SES, among other things. Then the Advocate would work with administrators, teachers, staff, other students, parents to come up with a solution of simply advocate for the student. They would also be working with stakeholders such as the AA/BPAC. LAUSD has offered to help tailor the plan to meet our needs. Mr. Smith said the position would pay about $20-25 per hour. Mrs. Stubblefield said it sounds like it would be a new position in SUSD, maybe there is a current position that we could use to hire a person to do these things, like a parent liaison. Mr. Smith said, it’s really important that it is a person who is culturally responsive so it needs to be a specific title and job description. Mrs. Stubblefield stated that she can check with HR about how to go about creating a position. Mr. Zeyen asked about what type of training the person would need and how can we get the training and support they need to be successful? Mr. Smith said he would reach out to get more information on training. He also said he is bringing the idea of hiring School Climate Advocates district wide when he meets with upper district management.* |
| 1. Progress Monitoring of each Strategy/Activity/Task  * Review the Winter i-Ready Data | *See above* |
| 1. Local Control Accountability Plan 2. None | *No new information* |
| 1. Announcements/Reports  * DELAC * ELAC | *None to report* |
| 1. Adjournment | *The Chairperson adjourned the meeting at 3:53 pm.* |